

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0973 Hysham K-12 Schools			County: 52	Treasure				CO: 52				LE: 0923	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1193 Hysham School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	7	0	1	4	2	0%	14%	57%	29%	66	77
0004	MATH		MA	7	0	0	4	3	0%	0%	57%	43%	68	81
0004	LANGUAGE ARTS		LA	7	0	1	4	2	0%	14%	57%	29%	70	83
0004	SCIENCE		SC	7	0	0	5	2	0%	0%	71%	29%	68	80
0004	SOCIAL STUDIES		SS	7	0	0	4	3	0%	0%	57%	43%	68	81
Disaggregation: Students Without Disabilities														
0004	READING		RD	7	0	1	4	2	0%	14%	57%	29%	66	77
0004	MATH		MA	7	0	0	4	3	0%	0%	57%	43%	68	81
0004	LANGUAGE ARTS		LA	7	0	1	4	2	0%	14%	57%	29%	70	83
0004	SCIENCE		SC	7	0	0	5	2	0%	0%	71%	29%	68	80
0004	SOCIAL STUDIES		SS	7	0	0	4	3	0%	0%	57%	43%	68	81
Disaggregation: Gender														
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*

Disaggregation: Racial/Ethnic Origin

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\* Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0973 Hysham K-12 Schools			County:	52	Treasure					CO: 52				LE: 0923	
Disaggregation: Racial/Ethnic Origin															
0004	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	5	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	5	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	5	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	5	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	5	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0973 Hysham K-12 Schools			County: 52	Treasure								CO: 52	LE: 0923	

**Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School**  
**Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A**

School: 1194 Hysham High School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING		RD	22	3	1	13	5	14%	5%	59%	23%	57	63
0011	MATH		MA	22	4	2	10	6	18%	9%	45%	27%	55	60
0011	LANGUAGE ARTS		LA	22	2	3	12	5	9%	14%	55%	23%	56	61
0011	SCIENCE		SC	22	1	0	17	4	5%	0%	77%	18%	62	72
0011	SOCIAL STUDIES		SS	22	3	3	13	3	14%	14%	59%	14%	55	60
Disaggregation: Students Without Disabilities														
0011	READING		RD	22	3	1	13	5	14%	5%	59%	23%	57	63
0011	MATH		MA	22	4	2	10	6	18%	9%	45%	27%	55	60
0011	LANGUAGE ARTS		LA	22	2	3	12	5	9%	14%	55%	23%	56	61
0011	SCIENCE		SC	22	1	0	17	4	5%	0%	77%	18%	62	72
0011	SOCIAL STUDIES		SS	22	3	3	13	3	14%	14%	59%	14%	55	60
Disaggregation: Gender														
0011	READING	F	RD	10	0	0	8	2	0%	0%	80%	20%	62	72
0011	READING	M	RD	12	3	1	5	3	25%	8%	42%	25%	53	55
0011	MATH	F	MA	10	1	1	6	2	10%	10%	60%	20%	56	62
0011	MATH	M	MA	12	3	1	4	4	25%	8%	33%	33%	54	58
0011	LANGUAGE ARTS	F	LA	10	0	0	7	3	0%	0%	70%	30%	66	77
0011	LANGUAGE ARTS	M	LA	12	2	3	5	2	17%	25%	42%	17%	49	49
0011	SCIENCE	F	SC	10	0	0	9	1	0%	0%	90%	10%	61	70
0011	SCIENCE	M	SC	12	1	0	8	3	8%	0%	67%	25%	62	72
0011	SOCIAL STUDIES	F	SS	10	0	1	8	1	0%	10%	80%	10%	60	69
0011	SOCIAL STUDIES	M	SS	12	3	2	5	2	25%	17%	42%	17%	51	52
Disaggregation: Racial/Ethnic Origin														

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0973 Hysham K-12 Schools			County:	52	Treasure					CO: 52				LE: 0923	
Disaggregation: Racial/Ethnic Origin															
0011	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	21	3	1	12	5	14%	5%	57%	24%	57	63	
0011	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	21	4	2	10	5	19%	10%	48%	24%	55	59	
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	21	2	3	12	4	10%	14%	57%	19%	55	59	
0011	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	21	1	0	16	4	5%	0%	76%	19%	62	71	
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	21	3	3	12	3	14%	14%	57%	14%	55	60	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0011	READING		RD	6	1	0	5	0	17%	0%	83%	0%	49	48	
0011	MATH		MA	6	1	2	1	2	17%	33%	17%	33%	52	53	
0011	LANGUAGE ARTS		LA	6	1	1	3	1	17%	17%	50%	17%	57	63	
0011	SCIENCE		SC	6	0	0	6	0	0%	0%	100%	0%	59	66	
0011	SOCIAL STUDIES		SS	6	1	1	3	1	17%	17%	50%	17%	52	53	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0011	READING		RD	16	2	1	8	5	12%	6%	50%	31%	60	69	
0011	MATH		MA	16	3	0	9	4	19%	0%	56%	25%	56	62	
0011	LANGUAGE ARTS		LA	16	1	2	9	4	6%	12%	56%	25%	56	61	
0011	SCIENCE		SC	16	1	0	11	4	6%	0%	69%	25%	64	74	
0011	SOCIAL STUDIES		SS	16	2	2	10	2	12%	12%	62%	12%	57	63	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0973 Hysham K-12 Schools			County: 52	Treasure				CO: 52				LE: 0923	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1782 Hysham 7-8			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	12	2	1	9	0	17%	8%	75%	0%	54	58
0008	MATH		MA	12	2	0	10	0	17%	0%	83%	0%	53	55
0008	LANGUAGE ARTS		LA	12	2	2	7	1	17%	17%	58%	8%	52	53
0008	SCIENCE		SC	12	2	1	6	3	17%	8%	50%	25%	58	64
0008	SOCIAL STUDIES		SS	12	1	1	10	0	8%	8%	83%	0%	55	60
Disaggregation: Students Without Disabilities														
0008	READING		RD	12	2	1	9	0	17%	8%	75%	0%	54	58
0008	MATH		MA	12	2	0	10	0	17%	0%	83%	0%	53	55
0008	LANGUAGE ARTS		LA	12	2	2	7	1	17%	17%	58%	8%	52	53
0008	SCIENCE		SC	12	2	1	6	3	17%	8%	50%	25%	58	64
0008	SOCIAL STUDIES		SS	12	1	1	10	0	8%	8%	83%	0%	55	60
Disaggregation: Gender														
0008	READING	F	RD	7	2	0	5	0	29%	0%	71%	0%	54	58
0008	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	7	2	0	5	0	29%	0%	71%	0%	52	53
0008	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	7	1	1	4	1	14%	14%	57%	14%	54	57
0008	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	7	1	1	3	2	14%	14%	43%	29%	57	63
0008	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	7	1	1	5	0	14%	14%	71%	0%	54	58
0008	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														

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**Montana Norm-referenced Statewide Assessment 2000-2001**

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0973 Hysham K-12 Schools				County: 52	Treasure								CO: 52	LE: 0923
Disaggregation: Racial/Ethnic Origin														
0008	READING	White, Non-Hispanic	RD	12	2	1	9	0	17%	8%	75%	0%	54	58
0008	MATH	White, Non-Hispanic	MA	12	2	0	10	0	17%	0%	83%	0%	53	55
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	12	2	2	7	1	17%	17%	58%	8%	52	53
0008	SCIENCE	White, Non-Hispanic	SC	12	2	1	6	3	17%	8%	50%	25%	58	64
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	12	1	1	10	0	8%	8%	83%	0%	55	60
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	READING		RD	6	2	0	4	0	33%	0%	67%	0%	51	52
0008	MATH		MA	6	2	0	4	0	33%	0%	67%	0%	50	50
0008	LANGUAGE ARTS		LA	6	1	1	4	0	17%	17%	67%	0%	51	52
0008	SCIENCE		SC	6	1	1	2	2	17%	17%	33%	33%	58	65
0008	SOCIAL STUDIES		SS	6	1	1	4	0	17%	17%	67%	0%	55	59
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING		RD	6	0	1	5	0	0%	17%	83%	0%	56	62
0008	MATH		MA	6	0	0	6	0	0%	0%	100%	0%	55	60
0008	LANGUAGE ARTS		LA	6	1	1	3	1	17%	17%	50%	17%	52	54
0008	SCIENCE		SC	6	1	0	4	1	17%	0%	67%	17%	58	64
0008	SOCIAL STUDIES		SS	6	0	0	6	0	0%	0%	100%	0%	56	61